

climate change assessment: economic models and evaluation criteria

Venice - Italy
30 June - 6 July 2018

Admission and Scholarships

Application is restricted to 2018 EAERE members, both European and non European Citizens. The application form, information on participation fee and scholarships, and the Summer School regulations are available in the Summer School website.

Faculty

Matthew ADLER

Richard A. Horvitz Professor of Law and Professor of Economics, Philosophy and Public Policy, Duke University

Geir ASHEIM

Professor of Economics, University of Oslo - School Co-Coordinator

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Associate Professor of Economics, University of Oslo - School Co-Coordinator

Christian TRAEGER

Professor of Economics, University of Oslo

Deadline for applications:
February 1st, 2018

The objective of the 2018 School is to provide students with a broad understanding of the theory and practice of welfare assessment of economic climate change models, and more generally in the evaluation of long-term environmental economic problems. We focus on two different perspectives: (i) how to construct analytical and numerical climate change models; and (ii) how to design appealing welfare criteria for climate change assessment.

Different economic models and evaluation criteria can lead to vastly different policy recommendations, partially undermining their influence. Some models and criteria can imply pathologic or socially unacceptable implications; for example, when evaluating risk, uncertainty, inequalities, and endogenous population. These issues are addressed in a synthesis of the modelling and evaluative perspectives, following the recent advances in climate change economics.

The 2018 School aims at Ph.D. students and Postdocs working on related topics; Ph.D. students are expected to be in the process of writing a thesis chapter on positive or normative aspects of welfare assessment of climate change (or related long-run integrated policy assessment problems). Attendants will present their research and will receive valuable feedback from the other participants as well as from the School lecturers. An assigned tutor will provide individual feedback during consultation time.